



Letter Names: Flashcards with 3-Second Delay (adapted from Ferkis, Belfiore, & Skinner, 1997).

The tutor has a deck of 5 flashcards with letter names. Prior to the session, the tutor sets a session criterion for mastery: e.g., the student will name all letters in the deck correctly 3 times in a row. The session opens with the tutor saying to the student "We are going to practice the names of some letters." The tutor shows each flashcard to the student with the prompt, "Look at this letter and say the name of the letter." If the student responds correctly within 3 seconds, the tutor says, "Yes, the name of the letter is [letter name]." If the student responds incorrectly, the tutor says, "No, the name of the letter is [letter name]. Say [letter name]." If the student hesitates for longer than 3 seconds, the tutor says, "The letter name is [letter name]. Say [letter name]." When all flashcards have been presented, the tutor shuffles the cards and repeats. When the student attains the mastery criterion, the tutor repeats the above procedures with a new deck of 5 letters.

Ferkis, M. A., Belfiore, P. J., & Skinner, C. H. (1997). The effects of response repetitions on sight word acquisition for students with mild disabilities. *Journal of Behavioral Education*, 7, 307-324.