❑ *Behavior Log.* Behavior logs are narrative 'incident reports' that the teacher records about problem student behaviors. The teacher makes a log entry each time that a behavior is observed. An advantage of behavior logs is that they can provide information about the context within which a behavior occurs.(Disciplinary office referrals are a specialized example of a behavior log.)

Behavior logs are most useful for tracking problem behaviors that are serious but do not occur frequently.

NOTE: A sample Behavior Log form appears on the next page.

Example: Mrs. Roland, a 6th-grade Science teacher, had difficulty managing the behavior of a student, Bill. While Bill was often passively non-compliant, he would occasionally escalate, become loudly defiant and confrontational, and then be sent to the principal's office.

Because Mrs. Roland did not fully understand what factors might be triggering these student outbursts, she began to keep a behavior log. In that log, she recorded instances when Bill's behavior would escalate to become confrontational. Among other information, Mrs. Roland's behavior logs noted the date and time of each behavioral outburst, its duration and severity, what activity the class was engaged in when Bill's behavioral outburst occurred, and the disciplinary outcome. After three weeks, she had logged 4 behavioral incidents, establishing a **baseline** of about 1 incident every 3.75 instructional days.

Mrs. Roland hypothesized that Bill became confrontational to escape class activities that required him to read aloud within the hearing of his classmates. As an intervention plan, she changed class activities to eliminate public readings, matched Bill to a supportive class 'buddy', and also provided Bill with additional intervention in reading comprehension 'fix up' skills. Mrs. Roland set as an **intervention goal** that within 4 weeks Bill's rate of serious confrontational outbursts would drop to zero.

Behavior Log & Student Behavioral Scatterplot

Directions: Record each incident of problem student behavior in the behavior log below.

Student Name: _____Observer:_____

Time: ___;___ a.m./p.m.   Date: ___/___/___   Location: _____

Brief narrative of incident (including persons involved, scheduled activity, triggering event(s), outcome(s));

_____

_____

_____

How long did this incident last? _____ mins

How severe was the behavior in the incident?   1   2   3
                                                 Not Severe   Somewhat Severe   Very Severe

Student Name: _____Observer:_____

Time: ___;___ a.m./p.m.   Date: ___/___/___   Location: _____

Brief narrative of incident (including persons involved, scheduled activity, triggering event(s), outcome(s));

_____

_____

_____

How long did this incident last? _____ mins

How severe was the behavior in the incident?   1   2   3
                                                 Not Severe   Somewhat Severe   Very Severe

Behavioral Scatterplot

Directions: Write the student's general daily schedule in the column labeled 'Activity/Class Schedule'. For each day during which target problems behaviors were monitored in the student's *behavioral log*, mark an 'X' in the appropriate date column at the time when the problem behavior occurred. When all behaviors have been plotted at the correct date and time of their occurrence, look for possible explanatory patterns between the activities scheduled and the behaviors observed --e.g., due to physical setting variables, academic task demands, presence or absence of adult supervision, etc.

Time	Activity / Class Schedule	Date/Day _____	Date/Day _____	Date/Day _____	Date/Day _____	Date/Day _____
7:30-7:45						
7:45-8:00						
8:00-8:15						
8:15-8:30						
8:30-8:45						
8:45-9:00						
9:00-9:15						
9:15-9:30						
9:30-9:45						
9:45-10:00						
10:00-10:15						
10:15-10:30						
10:30-10:45						
10:45-11:00						
11:00-11:15						
11:15-11:30						
11:30-11:45						
11:45-12:00						
12:00-12:15						
12:15-12:30						
12:30-12:45						
12:45-1:00						
1:00-1:15						
1:15-1:30						
1:30-1:45						
1:45-2:00						
2:00-2:15						
2:15-2:30						
2:30-2:45						
2:45-3:00						
3:00-3:15						
3:15-3:30						
3:30-3:45						
3:45-4:00						
4:00-4:15						
4:15-4:30						