Classroom Attention Observation Form

Student Name: ___________________________ Date: ____________
Observer: ___________________________ Location: __________________________ Start Time: _________ End Time: ___________
Description of Activities: __________________________________________________________________________________________
______________________________________________________________________________________________________________

Directions: Observe the student at a time when the student is engaged in independent seatwork or attending to large-group instruction. On-Task Behavior is the only behavior being recorded. It is coded using a momentary time-sampling procedure. At the start of each 15-second interval, glance at the target child for approximately two seconds and determine if the child is on-task or off-task during the brief observation. If the child is found to be on-task (attending to large-group instruction or doing his or her assigned seatwork), mark the interval with an "X." If the child is off-task, leave the article unmarked. Then keep running notes of any student behaviors or classroom events until the onset of the next time interval. When the observation is finished, use Table 1 below to calculate the student's time on task (engaged academic time).

Describe any notable student behaviors or other classroom events observed during the session:

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

Table 1: Calculate the Rate of On-Task Behavior During the Observation Period

<table>
<thead>
<tr>
<th>Type of Behavior</th>
<th>Number of intervals in which the On-Task behavior was observed.</th>
<th>The TOTAL number of intervals in the observation period(s)</th>
<th>Rate (in decimal form) that the On-Task behavior occurred during the observation.</th>
<th>Rate (in percentage form) that the On-Task behavior occurred during the observation.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ON-TASK</td>
<td>Divided by</td>
<td>Equals</td>
<td>Times 100 =</td>
<td>%</td>
</tr>
</tbody>
</table>

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