

Tier 2 Academic-Intervention Services: Quality Indicators

Directions: Complete this questionnaire to evaluate the current status of your school's Tier 2 academic services.

School-Wide		
Rating	Tier 2 Quality Indicator	Notes/Comments
<input type="checkbox"/> Accomplished <input type="checkbox"/> Partially <input type="checkbox"/> Accomplished <input type="checkbox"/> Not Accomplished	Recruitment. Students are entered into and exited from Tier 2 services based primarily on the objective data of the school-wide screening tool(s) (e.g., 20- 25 th % or below). If used at all, teacher nomination is a minor source of Tier 2 recruitment.	
<input type="checkbox"/> Accomplished <input type="checkbox"/> Partially <input type="checkbox"/> Accomplished <input type="checkbox"/> Not Accomplished	Coordination of Services. The building Data Analysis Team (DAT) reviews school-wide academic screening data collected at 3 points during the year (Fall/Winter/Spring). The DAT decides which students are eligible for Tier 2 services, assigns students to intervention groups based on shared skill deficits, and exits students who no longer qualify for Tier 2.	
<input type="checkbox"/> Accomplished <input type="checkbox"/> Partially <input type="checkbox"/> Accomplished <input type="checkbox"/> Not Accomplished	Classroom Feedback. The DAT shares school-wide screening results with classroom teachers to analyze grade-level patterns of academic strength and weakness and to brainstorm how to improve core instruction to reach at-risk learners.	
Interventionist Practices		
Rating	Tier 2 Quality Indicator	Notes/Comments
<input type="checkbox"/> Accomplished <input type="checkbox"/> Partially <input type="checkbox"/> Accomplished <input type="checkbox"/> Not Accomplished	Documentation. Tier 2 interventions are documented in writing with clear descriptions of the group intervention plans <i>before</i> Tier 2 services begin. Those Tier 2 plans are archived electronically for long-term storage and retrieval.	
<input type="checkbox"/> Accomplished <input type="checkbox"/> Partially <input type="checkbox"/> Accomplished <input type="checkbox"/> Not Accomplished	Research-Based Interventions. The Tier 2 interventionist employs intervention programs or practices supported by research.	
<input type="checkbox"/> Accomplished <input type="checkbox"/> Partially <input type="checkbox"/> Accomplished <input type="checkbox"/> Not Accomplished	Off-Grade-Level Focus. The focus of Tier 2 services is to fix 'off-grade-level' academic deficits—and is <i>not</i> simply an extension of classroom instruction through re-teaching of core instruction, homework help, or test preparation.	
<input type="checkbox"/> Accomplished <input type="checkbox"/> Partially <input type="checkbox"/> Accomplished <input type="checkbox"/> Not Accomplished	Progress-Monitoring. The Tier 2 interventionist is collecting progress-monitoring data <i>at least</i> 2 times per month to monitor the success of the intervention.	
<input type="checkbox"/> Accomplished <input type="checkbox"/> Partially <input type="checkbox"/> Accomplished <input type="checkbox"/> Not Accomplished	Intervention Check-Ups. The Tier 2 interventionists/Data Analysis Team review each student's performance at 6-10-week intervals to determine whether they are making adequate progress. At these check-ups, students can be moved into different or more intensive intervention programs or exited from Tier 2 services—depending on progress.	