Developing Effective MTSS Tier 2 Reading Interventions: Guidelines for Schools: Homework Ideas

Here are suggestions to move MTSS-Tier 2 forward at your school before our next session on 5 June 2020.

on	5 June 2020.
	Audit Your MTSS-Academics System. Review the <i>RTI/MTSS for Academics: District-Wide Planning Tool</i> (handout 2). Use this tool to 'audit' your school's RTI/MTSS structures & supports across all 3 Tiers. Identify areas that deserve immediate attention.
	Create a Tier 2 'Action Plan'. Review the results of your Tier 2 'Quality Indicators' exercise (handout 1; p. 7). Based on your team's ratings, select 1-3 goals to improve your Tier 2 services that you would like to accomplish within the next 7 months (by end of Sept 2020).
	Investigate Your Screener's Reporting Options. Your school's screener (i.e., STAR Reading) has a number of report templates to analyze results at the levels of the grade, class, small group, and individual student. Discuss a plan to explore those reporting options and make them available to your Data Analysis Team.
	Develop a Tier 2 Progress-Monitoring Toolkit. List common areas of reading deficit experienced by students at your school. For each of these targeted deficits, list 1 or more short-term 'mastery measures' that you might use to track progress in that skill.
	Create a Plan for Your DAT. Review: the description of the Tier 2 DAT (handout 1; pp. 2-4); and quality indicators of the DAT (handout 2; pp. 5-6). Create a plan to set up or strengthen a Data Analysis Team for your school.
	Find Additional Tier 2 Programs . Inventory your school's/district's Tier 2 reading programs. Note gaps in programming. Review websites (e.g., What Works Clearinghouse) to identify additional effective, research-based programs/practices for Tier 2.
	Document Tier 2 Group Interventions . Develop a form or use a Content Management System (e.g., RTI Edge; RTI-Frontline) to describe and archive Tier 2 intervention plans for easy retrieval.