Session 2: RTI/MTSS-Behavior: Homework Ideas

Here are some optional ideas for ‘homework’ to consider before session 3 on Th 14 March 2019.

1. **Help Teachers to Write ABC/Behavior Statements.** Encourage teachers to use the guide in handout 1 pp. 7-16 (*How To: Write Behavior Statements to Pinpoint Causes of Student Misbehavior*) to help them to describe and analyze problem classroom behaviors.

2. **Begin an MTSS-Behavior Intervention Teacher Toolkit.** Use the intervention ideas in handout 1 pp. 7-16 (*38 Classroom Ideas to Help Students to Make Better Behavioral Choices*) as a starting point for creating a classroom toolkit for your teachers.

3. **Explore ‘Function-Based Thinking’.** Encourage behavioral consultants in your building or district to use the FBT materials in handout 2 (7-step process to analyze problem behaviors) when they consult with teachers about Tier 2 behavior issues. The FBT approach can be used prior to full FBA/BIPs.

4. **Assess & Promote a Positive Belief System Among Staff.** Use resources from the workshop page to address staff beliefs about student behavior. Options include:
   - having staff complete the *Beliefs About Behavior* questionnaire. This measure will give you insight into current staff attitudes. (Directions for administering and scoring this questionnaire are posted in today’s PowerPoint.)
   - presenting *Big Ideas in Behavior Management*. Use the PowerPoint & handout to convey positive, research-supported ‘big behavioral ideas’ to staff. (These ‘big ideas’ foster positive attitudes toward challenging behaviors.)

5. **Build Your Own Homework Assignment.** Review the content and activities from today’s workshop. Create any homework assignment(s) that will help you to advance your RTI/MTSS-Behavior model.