



# Survey: RTI-B Tier 2/3 Intervention Resources

School/District: \_\_\_\_\_ Date: \_\_\_\_\_

Person(s) Completing Survey: \_\_\_\_\_

Directions: Use the form below to survey resources in your school that can be used to support behavioral/social-emotional interventions at Tiers 2 & 3.

## 1. Personnel Resources

**Personnel/Flexible Time.** List the names of any personnel available in your school/district with flexibility in their schedule to allow them—with appropriate training—to support RTI-B in various ways (e.g., serving as mentors; participating in Check In/Check Out, assisting in a customized intervention plan, etc.) Check the 'Availability/Access?' box next to any name if you are unsure of how to *access* the person for RTI support. After completing the survey, follow up to answer any availability or access questions.

| Availability/Access?     | Name    | Position |
|--------------------------|---------|----------|
| <input type="checkbox"/> | • _____ | _____    |
| <input type="checkbox"/> | • _____ | _____    |
| <input type="checkbox"/> | • _____ | _____    |
| <input type="checkbox"/> | • _____ | _____    |
| <input type="checkbox"/> | • _____ | _____    |

**Personnel/Expert Knowledge.** List the names of those personnel in your school/district with formal training or experience in behavioral or social-emotional interventions, behavioral consultation, or related RTI topics who can serve as interventionists, consultants, coaches, or trainers to other staff. Check the 'Availability/Access?' box next to any name for which you are unsure of the *availability* of that person or of how to *access* the person for RTI support. After completing the survey, follow up to answer your availability or access questions.

| Availability/Access?     | Name    | Position | Area(s) of Expertise |
|--------------------------|---------|----------|----------------------|
| <input type="checkbox"/> | • _____ | _____    | _____                |
| <input type="checkbox"/> | • _____ | _____    | _____                |
| <input type="checkbox"/> | • _____ | _____    | _____                |
| <input type="checkbox"/> | • _____ | _____    | _____                |
| <input type="checkbox"/> | • _____ | _____    | _____                |

