



Peer Tutoring in Math Computation with Constant Time Delay: Integrity Checklist			
Tutoring Session: Intervention Phase			
<p><b>Directions:</b> Observe the tutor and tutee for a full intervention session. Use this checklist to record whether each of the key steps of the intervention were correctly followed.</p>			
Correctly Carried Out?	Step	Tutor Action	NOTES
__ Y __ N	1.	<b>Promptly Initiates Session.</b> At the start of the timer, the tutor immediately presents the first math-fact card.	
__ Y __ N	2.	<b>Presents Cards.</b> The tutor presents each card to the tutee for 3 seconds.	
__ Y __ N	3.	<b>Provides Tutor Feedback.</b> [When the tutee responds correctly] The tutor acknowledges the correct answer and presents the next card.  [When the tutee does not respond within 3 seconds or responds incorrectly] The tutor states the correct answer and has the tutee repeat the correct answer. The tutor then presents the next card.	
__ Y __ N	4.	<b>Provides Praise.</b> The tutor praises the tutee immediately following correct answers.	
__ Y __ N	5.	<b>Shuffles Cards.</b> When the tutor and tutee have reviewed all of the math-fact cards, the tutor shuffles them before again presenting cards.	
__ Y __ N	6.	<b>Continues to the Timer.</b> The tutor continues to presents math-fact cards for tutee response until the timer rings.	



Tutoring Session: Assessment Phase			
<b>Directions:</b> Observe the tutor and tutee during the progress-monitoring phase of the session. Use this checklist to record whether each of the key steps of the assessment were correctly followed.			
Correctly Carried Out?	Step	Tutor Action	NOTES
__ Y __ N	1.	<b>Presents Cards.</b> The tutor presents each card to the tutee for 3 seconds.	
__ Y __ N	2.	<b>Remains Silent.</b> The tutor does not provide performance feedback or praise to the tutee, or otherwise talk during the assessment phase.	
__ Y __ N	3.	<b>Sorts Cards.</b> The tutor sorts cards into 'correct' and 'incorrect' piles based on the tutee's responses.	
__ Y __ N	4.	<b>Counts Cards and Records Totals.</b> The tutor counts the number of cards in the 'correct' and 'incorrect' piles and records the totals on the tutee's progress-monitoring chart.	