



Intervention Script Builder for: Student Name: _____ Grade: _____

Teacher/Team: _____ Intervention Start Date: ____/____/____

Description of the Target Academic or Behavior Concern: _____

Intervention Check	Intervention Preparation Steps: Describe any preparation (creation or purchase of materials, staff training, etc.) required for this intervention.	Negotiable? (Hawkins et al., 2008)
This step took place Y__ N__	1. _____	<input type="checkbox"/> Negotiable Step <input type="checkbox"/> Non-Negotiable Step
This step took place Y__ N__	2. _____	<input type="checkbox"/> Negotiable Step <input type="checkbox"/> Non-Negotiable Step
This step took place Y__ N__	3. _____	<input type="checkbox"/> Negotiable Step <input type="checkbox"/> Non-Negotiable Step

Intervention Check	Intervention Steps: Describe the steps of the intervention. Include enough detail so that the procedures are clear to all who must implement them.	Negotiable? (Hawkins et al., 2008)
This step took place Y__ N__	1. _____ _____	<input type="checkbox"/> Negotiable Step <input type="checkbox"/> Non-Negotiable Step
This step took place Y__ N__	2. _____ _____	<input type="checkbox"/> Negotiable Step <input type="checkbox"/> Non-Negotiable Step
This step took place Y__ N__	3. _____ _____	<input type="checkbox"/> Negotiable Step <input type="checkbox"/> Non-Negotiable Step
This step took place Y__ N__	4. _____ _____	<input type="checkbox"/> Negotiable Step <input type="checkbox"/> Non-Negotiable Step
This step took place Y__ N__	5. _____ _____	<input type="checkbox"/> Negotiable Step <input type="checkbox"/> Non-Negotiable Step
This step took place Y__ N__	6. _____ _____	<input type="checkbox"/> Negotiable Step <input type="checkbox"/> Non-Negotiable Step



Research Citation(s) / References: List the published source(s) that make this a 'scientifically based' intervention.

Intervention Quality Check: How will data be collected to verify that this intervention is put into practice as it was designed? (Select at least one option.)

- Classroom Observation: Number of observations planned? _____

Person responsible for observations?: _____

- Teacher Intervention Rating Log: How frequently will the teacher rate intervention follow-through?

Daily___ Weekly ___

- Teacher Verbal Report: Who will check in with the teacher for a verbal report of how the intervention is progressing? _____

Approximately when during the intervention period will this verbal 'check in' occur? _____

- Rating Intervention Follow-Through: Select either the classroom teacher/team or an outside observer to rate the quality of the intervention and check the appropriate set of directions below.

___ *Teacher Directions*: Make copies of this intervention script. Once per week, review the steps in the intervention script and note (Y/N) whether each step was *typically* followed. Then write any additional notes about the intervention in the blank below

___ *Independent Observer Directions*: Make copies of this intervention script. At several points during the intervention, make an appointment to observe the intervention in action. While observing the intervention, go through the steps in the intervention script and note (Y/N) whether each step was typically followed. Then write any additional notes about the intervention in the space below

Intervention Observation Notes: _____

Reference

Hawkins, R. O., Morrison, J. Q., Musti-Rao, S., & Hawkins, J. A. (2008). Treatment integrity for academic interventions in real- world settings. *School Psychology Forum, 2*(3), 1-15.