

**Workshop Date:** 7 November 2014

**Presenter:** Jim Wright

**Workshop Location:** Southern Westchester BOCES, 450 Mamaroneck Ave, Harrison, NY 10528

**Workshop Contact:** Suzanne Doherty  
Assistant Director of Professional Development  
Southern Westchester BOCES  
suzanne.doherty@swboces.org  
(914) 345-8500 ext. 3109

## **How to Find and Fix Classroom Academic Problems: Classroom First Responder Series**

Students with school delays often present a cascade of problems such as limited basic academic skills; lack of cognitive strategies; and poor organization or other executive-functioning skills. This workshop is designed for busy teachers, educational consultants, and school administrators in grades 3-12 who must develop classroom academic intervention plans to help underperforming students.

Participants will learn how to:

- identify and clearly describe academic problems;
- select the right research-based intervention ideas to address reading, writing, and vocabulary deficits;
- create customized 'academic survival skills' checklists to teach students executive-functioning skills such as homework completion, organization, and time management;
- teach work-planning skills to help students to become self-managing learners;
- document interventions in a convenient, flexible format suitable for use during student conferences, parent meetings, and other problem-solving settings.
- access free online websites with additional research-based intervention ideas.

As a key feature of this workshop, participants will receive both a Classroom Academic Problem Identification Checklist and a matching collection of intervention ideas that will allow them to find and fix common academic deficits.