

Workshop Date: 5 December 2014

Presenter: Jim Wright

Workshop Location: Southern Westchester BOCES, 450 Mamaroneck Ave, Harrison, NY 10528

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How to Use Classroom Data to Set Goals and Monitor Student Progress: Classroom First Responder Series

Teachers who can set ambitious academic and behavioral goals and regularly monitor classroom progress are more likely to have good outcomes--especially with struggling students. This workshop is designed for general- and special-education teachers, educational consultants, and school administrators in grades 3-12 who wish to expand their skills in collecting student data to document IEP growth or response to intervention.

Participants will learn how to:

- set clear, ambitious goals for common academic and behavioral targets;
- access a range of classroom-friendly tools to monitor student growth--such as rubrics, behavior report cards, cumulative mastery logs, and more;
- access and use free Curriculum-Based Measures and benchmark norms to track acquisition of basic academic skills;
- chart progress-monitoring data to provide a visual display of student growth for presentation to RTI Problem Solving Teams and CSEs;
- ensure that 4 non-negotiable elements are included in any student data collection plan: problem definition, baseline, goal, progress-monitoring.

As a key feature of this workshop, participants will receive a Classroom Progress-Monitoring Methods Checklist that will allow them quickly to select one or more methods to track student growth.