

Workshop Date: 19 November 2014

Presenter: Jim Wright

Workshop Location: Putnam/Northern Westchester BOCES, 200 BOCES Drive, Yorktown Heights, NY 10598

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The Common Core & RTI: Quality Audit for School Leaders

Schools working to improve student academic performance must integrate two major initiatives--the Common Core Learning Standards (CCLS) and Response to Intervention (RTI). These two approaches complement one another: while the Common Core sets clear, ambitious goals for learning outcomes, RTI provides the 'intervention toolkit' to help struggling students to attain those goals.

This full-day workshop provides a blue-print for integrating CCLS and RTI as a unified school-wide effort to improve student academic performance. This training is perfect for schools that have an existing RTI process in place and want to evaluate how to make their model even better and more responsive for students.

Participants will learn how to conduct a self-audit to verify the quality of their district's implementation of CCLS and RTI to date. In particular, the training focuses on how to fix the following potential CCLS/RTI 'problem areas':

- **Student Problem Identification.** Participants will review teacher-friendly checklists to pinpoint common student learning problems.
- **Classroom Interventions.** The training will review a package to guide teachers in the selection and implementing of classroom interventions. This package will include documentation forms, a suggested structure for efficient problem-solving meetings, and a starter set of research-based ideas for intervention.
- **Supplemental Intervention Programs.** The workshop will provide guidance on how to verify that Tier 2/3 interventions are research-based, as well as advice on scheduling these supplemental interventions and expanding the school's pool of interventionists.
- **School-wide Screening Tools.** Participants will learn what screening tools are recommended, which are approved for both RTI and CCLS/APPR purposes, how to use screening information to make efficient Tier 2 student placement decisions, and how screening tools change at the middle and high school level.
- **Defining the 'Non-Responding' Student.** The workshop offers guidelines for determining whether a particular student is making adequate progress toward the Standards with RTI support or should be referred to the Committee on Special Education (CSE).