



**Strategic Note-Taking: Worksheet** (Boyle, 2013; Boyle & Weishaar, 2001)

First Page #:   1   Student: \_\_\_\_\_ Course/Class: \_\_\_\_\_ Date: \_\_\_\_\_

**Topic.** Write the topic of today's lecture: \_\_\_\_\_

**Background Knowledge.** Before the lecture, jot down anything that you already know about this topic (in sentences, phrases, or keywords):

**Main Points:** Record any new important points and related details covered in this part of the lecture:

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_

**Summary:** Before continuing with your note-taking, write briefly of how the key points listed above are related to each other:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Vocabulary:** Jot down new vocabulary terms from this part of the lecture:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_





Page #: \_\_\_\_\_ Course/Class: \_\_\_\_\_ Lecture Topic: \_\_\_\_\_ Date: \_\_\_\_\_

**FINAL PAGE: Lecture Summary:** At the end of the lecture, write down five of the most important points covered in this session. For each point, include supporting details:

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_