



Math-Facts SAFI: Student Checklist (Hulac, Dejong, & Benson, 2012).	
Carried Out?	Intervention Step
__Y __N	1. Start with the daily stack of cards from the last session. Or create a new "daily stack" by taking 7 cards from your weekly "known" stack and 3 cards from your weekly "unknown" stack and shuffling them.
__Y __N	2. Take the first card from the top of the daily stack and place it flat on the table.
__Y __N	3. Read the math-fact on the card and write the answer on the dry-erase board within 3 seconds .
__Y __N	4. Turn the card over and compare the answer that you wrote to the answer on the card.
__Y __N	5. If your answer is correct, sort that card into a "daily known" pile. If your answer is incorrect, sort that card into a "daily unknown" pile--then practice by writing the math-fact and correct answer on your dry-erase board three times in a row .
__Y __N	6. Continue until you have answered all 10 daily cards. Then look at the daily "known" and "unknown" card stacks. If all daily cards are in the "known" stack, draw a star in the bottom left corner of your dry-erase board.
__Y __N	7. Shuffle the 10 cards in the daily card deck.
__Y __N	8. Continue reviewing all 10 cards in the daily deck as explained in steps 2-7 until you have drawn three stars in the bottom left corner of the dry-erase board. (In other words, continue until you have answered all 10 cards without error in a single run-through and have accomplished this feat a total of three times in the session.)
__Y __N	9. When you have earned 3 stars, consider the entire daily stack to be "known" cards. So it's now time to update the daily deck.
__Y __N	10. Take any 3 cards from your current daily 10-card deck and transfer them to the weekly "known" deck. Then, on the <i>Student Log: Mastered Math-facts</i> form, record the math-facts and current date for the 3 cards that you transfer. Congratulations! These now count as mastered math-facts!
__Y __N	11. Next, take 3 cards from the weekly "unknown" stack and add them to your current daily deck to bring it back up to 10 cards.
__Y __N	12. Begin reviewing the daily stack again (as outlined in steps 2-7) until your time runs out.
__Y __N	13. Before ending the session, place rubber-bands around the weekly "known" and "unknown" decks and the daily stack that you are currently working on. Also, be sure that your <i>Student Log: Mastered Math-facts</i> form is up-to-date.