



# Classroom Intervention Planning Sheet

This worksheet is designed to help teachers to quickly create classroom plans for academic and behavioral interventions. (For a tutorial on how to fill out this sheet, review the accompanying directions.)

Case Information		
<b>What to Write:</b> Record the important case information, including student, person delivering the intervention, date of plan, start and end dates for the intervention plan, and the total number of instructional weeks that the intervention will run.		
Student:	Interventionist(s):	Date Intervention Plan Was Written:
Date Intervention is to Start:	Date Intervention is to End:	Total Number of Intervention Weeks:
Description of the Student Problem:		

Intervention
<b>What to Write:</b> Write a brief description of the intervention(s) to be used with this student. TIP: If you have a script for this intervention, you can just write its name here and attach the script to this sheet.

Materials	Training
<b>What to Write:</b> Jot down materials (e.g., flashcards) or resources (e.g., Internet-connected computer) needed to carry out this intervention.	<b>What to Write:</b> Note what training--if any--is needed to prepare adult(s) and/or the student to carry out the intervention.

Progress-Monitoring	
<b>What to Write:</b> Select a method to monitor student progress on this intervention. For the method selected, record what type of data is to be used, enter student baseline (starting-point) information, calculate an intervention outcome goal, and note how frequently you plan to monitor the intervention. Tip: Several ideas for classroom data collection appear on the right side of this table.	
Type of Data Used to Monitor:	<u>Ideas for Intervention Progress-Monitoring</u> <ul style="list-style-type: none"> <li>Existing data: grades, homework logs, etc.</li> <li>Cumulative mastery log</li> <li>Rubric</li> <li>Curriculum-based measurement</li> <li>Behavior report card</li> <li>Behavior checklist</li> </ul>
Baseline	
Outcome Goal	
How often will data be collected? (e.g., daily, every other day, weekly):	