



Recording Sheet: Repeated Review of Spelling Words with Shared Rime (Conrad, 2008)

Student: _____ Teacher/Interventionist: _____ Classroom/Grade: _____

Directions: Use this form to organize by word family the words used in the intervention, to log the date when a word family is first presented, and to log the date(s) when each word is mastered in (a) the reading activity and (b) the spelling activity.

Word Family: _____ Date When First Introduced: ___ / ___ / ___			Word Families/Rime <input type="checkbox"/> -ack (e.g., pack, lack) <input type="checkbox"/> -ail (e.g., nail, pail) <input type="checkbox"/> -ain (e.g., pain, gain) <input type="checkbox"/> -ake (e.g., rake, cake) <input type="checkbox"/> -ale (e.g., sale, bale) <input type="checkbox"/> -ame (e.g., fame, tame) <input type="checkbox"/> -ank (e.g., tank, rank) <input type="checkbox"/> -ash (e.g. lash, hash) <input type="checkbox"/> -ate (e.g., mate, plate) <input type="checkbox"/> -aw (e.g., saw, paw) <input type="checkbox"/> -ay (e.g., say, day) <input type="checkbox"/> -eed (e.g., seed, reed) <input type="checkbox"/> -ell (e.g., tell, bell) <input type="checkbox"/> -est (e.g., best, rest) <input type="checkbox"/> -ew (e.g., flew, dew) <input type="checkbox"/> -ide (e.g., ride, side) <input type="checkbox"/> -ick (e.g., lick, pick) <input type="checkbox"/> -ight (e.g., fight, tight) <input type="checkbox"/> -ill (e.g., pill, sill) <input type="checkbox"/> -ine (e.g., line, mine) <input type="checkbox"/> -ing (e.g., sing, ring) <input type="checkbox"/> -ink (e.g., link, mink) <input type="checkbox"/> -ock (e.g., sock, rock) <input type="checkbox"/> -oke (e.g., poke, choke) <input type="checkbox"/> -ook (e.g., book, look) <input type="checkbox"/> -ore (e.g., sore, more) <input type="checkbox"/> -uck (e.g., luck, muck) <input type="checkbox"/> -ump (e.g., bump, hump) <input type="checkbox"/> -unk (e.g., sunk, bunk)
1. _____	Reading Mastered: DATE: _____	Spelled Mastered: DATE: _____	
2. _____	Reading Mastered: DATE: _____	Spelled Mastered: DATE: _____	
3. _____	Reading Mastered: DATE: _____	Spelled Mastered: DATE: _____	
4. _____	Reading Mastered: DATE: _____	Spelled Mastered: DATE: _____	
5. _____	Reading Mastered: DATE: _____	Spelled Mastered: DATE: _____	
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