



Student Sheet: Spelling Words with Shared Rime (Conrad, 2008)

Student: _____ Date: _____

Directions: The student writes and reviews a list of words representing word-families with a shared rime. It is recommended that blocks of at least 5 words be selected from the same word family for review. Therefore, this student form has space to accommodate words from up to 2 different rime families (e.g., -ack: pack, black, rack, tack, sack / -ill: pill, sill, mill, till, bill).

The spelling part of this intervention session follows this format: (1) The tutor states each word aloud from a flash-card without showing the card to the student; (2) the student writes the word into the appropriate blank under the 'Spelling Words' column; (3) the tutor shows the student the correctly spelled word on the flash-card; (4) if the student makes an error, he/she uses the flash-card as a model to copy the correct spelling into the appropriate blank under the 'Self-Correction' column.

| Correct | Spelling Words | Self-Correction |
|---------|----------------|-----------------|
| _Y_N | 1. _____ | 1. _____ |
| _Y_N | 2. _____ | 2. _____ |
| _Y_N | 3. _____ | 3. _____ |
| _Y_N | 4. _____ | 4. _____ |
| _Y_N | 5. _____ | 5. _____ |
| _Y_N | 6. _____ | 6. _____ |
| _Y_N | 7. _____ | 7. _____ |
| _Y_N | 8. _____ | 8. _____ |
| _Y_N | 9. _____ | 9. _____ |
| _Y_N | 10. _____ | 10. _____ |