Group Repeated Reading Intervention Behavior Rating Scale

Student Name: Reading Group Students   Date:

Rater: Tutor   Classroom:

Directions: Review each of the Behavior Report Card items below. For each item, rate the degree to which the student showed the behavior or met the behavior goal.

	Student 1	Student 2	Student 3
When asked to read aloud, I did my best reading. The degree to which Reading Group Students met this behavior goal ☹ 1 😐 2 🙂 3	☹ 1 😐 2 🙂 3	☹ 1 😐 2 🙂 3	☹ 1 😐 2 🙂 3
When others were reading, I paid close attention. The degree to which Reading Group Students met this behavior goal ☹ 1 😐 2 🙂 3	☹ 1 😐 2 🙂 3	☹ 1 😐 2 🙂 3	☹ 1 😐 2 🙂 3
I showed good behaviors and followed all directions quickly. The degree to which Reading Group Students met this behavior goal ☹ 1 😐 2 🙂 3	☹ 1 😐 2 🙂 3	☹ 1 😐 2 🙂 3	☹ 1 😐 2 🙂 3

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Directions: Review each of the Behavior Report Card items below. For each item, rate the degree to which the student showed the behavior or met the behavior goal.

	Student 1	Student 2	Student 3
When asked to read aloud, I did my best reading. How well Reading Group Students did in meeting the behavior goal? 1...........2...........3 Poor Fair Good	P F G 1......2......3	P F G 1......2......3	P F G 1......2......3
When others were reading, I paid close attention. How well Reading Group Students did in meeting the behavior goal? 1...........2...........3 Poor Fair Good	P F G 1......2......3	P F G 1......2......3	P F G 1......2......3
I showed good behaviors and followed all directions quickly. How well Reading Group Students did in meeting the behavior goal? 1...........2...........3 Poor Fair Good	P F G 1......2......3	P F G 1......2......3	P F G 1......2......3